

LIS773

Action Plan Based on Conversations with Librarians about Their Programs

TASK:

Each student will create EITHER a written report (aim for about 1200-1500 words in length) OR a multi-media object that details an action plan for a school library that has been inspired by a need you discovered through talking with a librarian.

When sharing this work, be prepared to debrief the class on highlights of your action plan.

GUIDELINES:

Evidence of pre-visit research should exist

You work should include:

- Descriptions of the librarian(s) you interviewed
- Summaries of the information gleaned from the conversations
- Recommendations for enhancing the library programs
- An action plan item focused on some aspect of collection development or program improvement that you and one of the librarians you met discussed (more detailed description of the action plan can be found below)

Prior to completing your plan, conduct some research on the school library you are targeting with your plan. Check out the website for both the school and library. Take a look at the school report card (<http://iirc.niu.edu>)

ACTION PLAN:

Develop an action plan item to address a specific and narrow area of collection development or program improvement in one of the library media programs you've had the chance to visit with the librarian. Tie the action you propose to real budget figures that you gather and relate the action you propose to the library's mission. Include a graphic representation of your action plan item such as a table or chart that includes the following:

- Objectives of the plan
- Tasks that need to be done to accomplish the objectives
- Resources needed to accomplish the objectives
- Person responsible for accomplishing the objectives
- Timeframe required to accomplish the objectives
- Funding required to accomplish the objectives
- Potential problems or obstacles that might prevent accomplishment of the objectives

DEADLINE: August 9

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Summer 2012

POINT VALUE: 20 points

RUBRIC:

	Action Plan Idea	Descriptions of Project Details	Project Linked to Need in Library Program and Pulls Evidence from Actual School Situation	Recommendations	Presentation
4 Exemplary	Fully detailed; realistic; well-formed	Rich but concise; multi-dimensional; critical, reflective	Evocative of experience; selective; integrated	Realistic by forward-thinking; proactive	Artful; professional; complete
3 High Quality	Well detailed; realistic; thoughtful	Sufficient in detail; multi-dimensional; critical and reflective	Reflective of experience; selective	Realistic, practical, limited in scope	Organized; professional; complete
2 Good	Reasonably well detailed; realistic	Sufficient in detail; documentary	Evidence only, not integrated	Realistic; limited in scope; reactive	Organized; incomplete
1 Needs Work	Lacking in detail; poorly developed	Lacking in detail; one-dimensional	Sketchy rather than selective	Impractical; ungrounded; lacking impact	Unorganized; difficult to follow
0	Element Missing				